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By: Mário Cruz Couto; Fernando Augusto Pacífico



Letter to the Editor

Inácio de Barros Melo Neto

Dear editor,

In another issue of the Annals of Olinda Medical School, we are excited to confirm that the results of the investments made by the Faculdade de Medicina de Olinda (FMO) are strengthening the teaching and research. With the journal indexed and recognized by national and international bodies, our academic productions are boosted and can be read in Portuguese and English; thus, reaching the international academic community. Each issue brings new original articles, reviews of current books, and experience reports focused on social responsibility.

In this issue, we also stated the investments made in the medical training of our students, with the Institutional Scientific Initiation Program (PRODIIC - 2024) reaching 63 research projects, demonstrating the capacity of Master's and PhD professors and the proposition of relevant projects to the progress of science and the society.

In a cross-sectional way, the FMO Global Program continues to offer the opportunity to deepen in languages (focus on the English language) to enable students to develop a global mentality and local actions socially referenced in their medical practice. Currently, over 850 students are actively practicing the English language. The results of this semester showed that more than 24,000 activities were conducted on the language teaching platform, while the number of correct answers exceeded 70%. We also provide eight face-to-face English courses, each with a qualified teacher who constantly monitors approximately 100 students, making the learning process even more engaging.

Equally significant is the role of our 28 Academic Leagues from several medical specialties. They zealously fulfill our objectives of consolidating the goals related to social responsibility, as well as offering a diverse range of training actions for FMO students and those from other institutions seeking to enhance their knowledge. They achieve this through a series of education and health promotion actions aimed at users of the Unified Health System and communities in socially vulnerable areas and with limited access to quality health services.

To reinforce our social responsibility, we are celebrating the 1st year of the Instituto Maria, which offers multidisciplinary care (medical care, physiotherapy, speech therapy, occupational therapy, dentistry, psychology, psychopedagogy, physical education, music therapy, and social work) to children with Down syndrome as a fundamental principle; thus, providing conditions for the insertion of these individuals into the world of work and society and qualifying them to enjoy opportunities throughout life. Currently, we follow and support 218 children and families from 37 municipalities in the state of Pernambuco. Soon, it will become a center for research focused on this population.

In the field of teaching, we started the ultrasound service in 2024 to expand the

training of our students and provide the opportunity to be ahead of time in the field of medicine. We also resumed our mentoring program by making qualified teachers available to our students to model a training that is closely personalized to the needs of students. Let's keep working in a cohesive and qualified manner, so doctors trained by our institution can stand out in society as a consequence of technical and humanistic capacities and have solid ways for disseminating their scientific productions, such as our journal.